1.4.1

Structured feedback from students, teachers, employers, alumni, parents for design and review of syllabus semester-wise/ year-wise.

Teachers

1. Relevance of the courses to career growth.
2. Emphasis on fundamentals.
3. Inclusion of recent technologies.
4. Availability of information resources.

Alumni

1. Industrial applicability of the concepts taught in the college.
2. Overall remark on the syllabus.

Students

1. Availability of resources in the library.
2. Availability computing resources in the lab.

Employers

1. Suitability of the syllabus for industrial environment.